

Addendum

The authors have identified a name change in the published article:

This Addendum relates to the following article: Shannon N. Conley, Emily York, Eleanor S. Armstrong, Marisa Brandt, et. al. 2024. "Provocations from the 'STS as a Critical Pedagogy' Workshop." *Engaging Science, Technology, and Society* 10(1–2): 103–133. <https://doi.org/10.17351/ests2023.1927>.

- On page 103, the authors should include Kathleen Sheppard and Aubrey Wigner in the author list.

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