

Errata

The editors have identified the following error in the published article:

This Erratum relates to the following article: Aushana, Christina, Michael Berman, Yelena Gluzman, and Sarah Klein. 2024. "Feminist Theory Theater: Acts of Reading as Embodied Pedagogy." *Engaging Science, Technology, and Society* 10(1–2): 405–427. <https://doi.org/10.17351/ests2023.1491>.

- The pagination was incorrectly set at pages 131–141, and has been amended so that Aushana et. al's manuscript is now paginated from page 405 onwards.

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<https://doi.org/10.17351/ests2023.3009>.

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